Scope and Sequence

|  | Conversation | Words and Grammar | The World around Us | English Sounds |
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| Unit 1 <br> In My <br> Classroom | Hello. <br> Hi. <br> What's your name? <br> I'm Joey. <br> What's your name? <br> My name's Mila. | a board, a chair, a clock, a desk, a globe, a map <br> What's this? <br> It's a map. | My Classroom (Bangladesh) | a and $\mathbf{e}$ |
| Unit 2 <br> My Things | Mila, this is Matt. Matt, this is Mila. Hello, Matt. Hi, Mila. | a bag, a book, a crayon, an eraser, a pen, a pencil <br> Is this a bag? <br> Yes, it is. <br> No, it isn't. | In My School Bag (Mexico) | e and $\mathbf{i}$ |
| School Link 1 | Social Studies: Schools around the world Project: Create a poster of your dream school. |  |  |  |
| Unit 3 <br> On the Farm | Hi, Joey. How are you? <br> I'm fine. Thank you. <br> How are you? <br> I'm great. Thank you. | a chicken, a cow, a goat, a goose, a horse, a sheep <br> What's this? <br> It's a sheep. <br> What's that? <br> It's a cow. | Favorite Farm Animals (Australia) | o and $\mathbf{u}$ |
| Unit 4 <br> In the Park | This is my friend, Mila. Hello, Mila. Nice to meet you. Nice to meet you too, Mrs. Jones. | a bench, a duck, a flower, a picnic table, a pond, a tree <br> Is this a tree? <br> Yes, it is. No, it isn't. <br> Is that a pond? <br> Yes, it is. No, it isn't. | Different Parks | b and $\mathbf{p}$ (initial) |
| School Link 2 | Science: Animal sounds Project: Make animal puppets. |  |  |  |
| Unit 5 <br> Many Colors | What's your favorite color? <br> It's green. <br> What about you? <br> I like blue. | pink, brown, white, gray, <br> black, red, orange, yellow, <br> green, blue, purple <br> What color is this? <br> It's red. <br> Is this green? <br> Yes, it is. No, it isn't. | National Flags (Malaysia, Sudan, France, Jamaica) | b and $\mathbf{p}$ (final) |
| Unit 6 Colorful Fruits | What's your favorite fruit? <br> I like bananas. <br> What about you? <br> I like bananas too. | apples, bananas, grapes, peaches, oranges, watermelons <br> What are these? <br> They're apples. | Favorite Fruits (India) | d and $\mathbf{t}$ (initial) |
| School Link 3 | Science: Fruits and seeds <br> Project: Create a poster of your favorite fruit. |  |  |  |


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| Unit 7 <br> Numbers and Shapes | Happy birthday! <br> Thank you. <br> How old are you? <br> I'm seven. | numbers 1-10, <br> a circle, a diamond, a rectangle, a square, a star, a triangle <br> What shape is this? It's a diamond. <br> How many circles? <br> Seven circles. | A World of Numbers | d and $\mathbf{t}$ <br> (final) |
| Unit 8 <br> At the Store | Oops! I'm sorry. <br> That's OK. <br> Here you are. <br> Thank you. | glue sticks, markers, notebooks, pencil cases, rulers, scissors <br> Are these rulers? <br> Yes, they are. <br> No, they aren't. | Tim's School Things (UK) | c and $\mathbf{g}$ |
| School Link 4 | Math: Addition and subtraction Project: Make a shape book. |  |  |  |
| Unit 9 <br> My Family | This is for you. <br> Thank you. <br> What is it? <br> It's a clock! | grandma, grandpa, mom, dad, brother, sister <br> Who is she? <br> She's my mom. <br> Who is he? <br> He's Mila's brother. | Families, Big and Small (Italy, Japan, Zambia) | f and $\mathbf{v}$ |
| Unit 10 Different Jobs | Good morning, Jade. <br> Good morning, Dr. Brown. <br> I like your bag. <br> Thank you. <br> How are you today? <br> I don't feel good. | a cook, a doctor, a teacher, a nurse, a student, a police officer <br> Is she a teacher? <br> Yes, she is. <br> No, she isn't. | Jobs and Places | $\mathbf{f}$ and $\mathbf{p}$ |
| School Link 5 | Social Studies: Animal families Project: Make an animal family mobile. |  |  |  |
| Unit 11 Our Feelings | Let's play! OK. <br> I'm thirsty. Me too. | happy, sad, angry, tired, hungry, thirsty <br> Are they happy? <br> Yes, they are. <br> No, they aren't. | Feelings | $\mathbf{I}$ and $\mathbf{r}$ |
| Unit 12 Our Pets | I'm tired now. <br> Me too. <br> Goodbye. <br> See you later. | birds, cats, dogs, fish, rabbits, turtles <br> IWe like rabbits. IWe don't like rabbits. Do you like dogs? Yes, I do. No, I don't. | My Pets <br> (China, Egypt, <br> Belgium, Colombia) | $\mathbf{m}$ and $\mathbf{n}$ |
| School Link 6 | Math: Bar graphs <br> Project: Make a bar graph about the different pets your friends like. |  |  |  |

