



Scope and Sequence

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 1 Colorful Clothes	Are these your books? Yes, they are. Are these your clothes? Yes, they are. What a mess!	a jacket, pants, a shirt, a skirt, shoes, a sweater What's that? It's a shirt. What are those? They're pants.	School Clothes (New Zealand, Brazil, France)	a and o
Unit 2 At the Clothing Store	How do I look? It's too big. How do I look? It's too small. How do I look? You look great!	big, small, long, short, old, new This skirt is short. These pants are long. Is this sweater old? Yes, it is. No, it isn't.	People's Fashion (Italy)	e and u
School Link 1	Social Studies: Traditional clothes Project: Make a poster of the traditional clothes of a country.			
Unit 3 Lunch Time	Oh, I'm hungry. What's for lunch, Mom? Tuna sandwiches. Here you are. Thank you, Mom.	chicken, fish, spaghetti, a sandwich, fried rice, salad She likes/doesn't like salad. They like/don't like salad. Does he like fish? Yes, he does. No, he doesn't.	It's Lunch Time! (USA, Japan)	h and j
Unit 4 Art Class	It's time for art class. Oops! I'm sorry. That's OK. Hurry up! OK. I'm coming.	clay, glue, paint, a colored pencil, paper, tape Whose clay is this? It's Sam's clay.	Arts and Crafts (UK)	s and z
School Link 2	Art: Different art activities Project: Make an art book.			
Unit 5 In the Living Room	Let's play! OK. How about a board game? That's a good idea. I like this game. Me too. It's fun.	a coffee table, a lamp, a picture, a rug, a sofa, a TV There is a TV. There are lamps. Is there a lamp? Yes, there is. No, there isn't. Are there rugs? Yes, there are. No, there aren't.	What's in the Living Room? (Canada, Switzerland)	k and g
Unit 6 In My Room	I can't find my hat. Look under your bed. It's not here! Look in your closet. Oh, here it is.	bed, bookcase, box, computer, toys, wall, in, on, under, next to Where is the bag? It's under the chair.	What's in the Room? (Hong Kong)	k and q
School Link 3	Social Studies: Rooms in a house Project: Make a house mobile.			

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Unit 7 Wild Animals	Do you like wild animals? Yes, I do. Come with me. OK. These posters are cool! Thanks.	numbers 11–20, a bear, an elephant, a giraffe, a lion, a tiger, a zebra How many zebras are there? There are four zebras.	Wild Animals of the World (Australia, China, Indonesia, Argentina)	r and w
Unit 8 Fun Things	I'm sorry I'm late. That's OK. This is my new skateboard. How nice! Let's go! OK.	a bike, a camera, a jump rope, a kite, a skateboard, a soccer ball She has/doesn't have a kite. They have/don't have a kite. Does he have a kite? Yes, he does. No, he doesn't.	Favorite Things (New Zealand, South Korea, Spain, France)	w and y
School Link 4	Math: Counting numbers and ordinal numbers Project: Make a poster of ordinal numbers.			
Unit 9 Doing Things Outside	I'm bored. Let's go out and play. I like running. I like running too. Hey! Wait up!	dancing, jumping, running, singing, sleeping, walking What's she doing? She's walking. What are they doing? They're walking.	Fun Things to Do (Vietnam, Canada, Belgium, Austria)	ch and sh (initial)
Unit 10 Doing Things Inside	Hello, Mila. Hi, Matt. What are you doing? I'm reading. Can I come over? Sure.	drawing, drinking, painting, reading, talking, writing Is he talking? Yes, he is. No, he isn't. Are they talking? Yes, they are. No, they aren't.	Fun Hobbies (Argentina, Denmark, Spain, Peru)	ch and sh (final)
School Link 5	Physical Education: Different activities in gym class Project: Create a poster of your favorite activity in gym class.			
Unit 11 Favorite Activities	Let's play hopscotch. Yes, it's my favorite game. Can I go first? Sure. Now, it's your turn. OK.	climb a tree, fly a kite, play the drum, play hopscotch, play soccer, ride a bike What can he do? He can play hopscotch. Can they play soccer? Yes, they can. No, they can't.	School Talent Show (USA)	s and th
Unit 12 Favorite Snacks	I'm very excited. Me too. Can we get popcorn, Dad? Yes, we can. Can we get candy too? No, we can't.	chips, a cookie, ice cream, juice, a candy bar, popcorn What does he want? He wants ice cream. Do they want chips? Yes, they do. No, they don't.	Healthy Snacks (Sweden)	s and th
School Link 6	Science: Five food groups Project: Create a poster of your dinner plate.			